**Reading Score**: \_\_\_\_\_\_\_\_\_

SELA CER Constructed Response Self-Assessment Rubric/ **Reading—Single Selection**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Developing** | **Progressing** | **Proficient** | **Advanced** |
| **Claim**An assertion that answers the original question/ prompt. | I **do not have** a claim, orMy claim does **not** address the prompt, orMy claim is **incorrect** because it is not based on the text. | My claim represents only a **literal** reading of the text, orMy claim is **too general, vague,** or **unclear** to determine whether it is reasonable. | My claim is **reasonable** and goes **beyond the literal** reading of the text, andMy claim is **specific** and shows I made **reasonable** connections from the text. | My claim is **insightful**, reflecting my awareness of the **complexities** of the issues presented in the text, andMy claim is **specific** and shows my i**nsightful** connections from **across the text**. |
| **Evidence**Text evidence that supports the claim.Text evidence can be directly quoted or paraphrased. While citing text evidence is encouraged in both cases, citing is not required for Proficient or Advanced. | **I do not have** text evidence,orMy text evidence **does not support** my claim, orMy evidence is **not based on the text**.  | My text evidence is only a **general** **reference** to the text, orMy text evidence is **not enough** to support my claim, orI did **not choose the best evidence** to support my claim, orThe way I used the text evidence **changes the meaning** of the text. | The text evidence I used to support my claim is **accurate,**andThe text evidence I used **is clearly connected** to my claim, andI have **sufficient** evidence to support my claim  | The text evidence I used to support my claim is **precise** (I only used the parts of the text evidence I really needed), andThe text evidence I used was the **strongest evidence in the tex**t to support my claim,andI have **sufficient** evidence from **across the text** to support my claim.  |
| **Reasoning**An explanation that connects the claim to the text evidence. | I **do not have** an explanation of the link between my claim and my text evidence, orThe combination of my claim and my text evidence demonstrates I **misunderstand** the author’s purpose. | I was **unclear** in explaining the link between my claim and my text evidence, orThe combination of my claim and my text evidence demonstrates I **did not fully understand** the author’s purpose. | I **clearly** explained the link between my claim and my text evidence, andThe combination of my claim and my text evidence demonstrates **I understand** the author’s purpose. | I **logically** explained the link between my claim and my text evidence,  andThe combination of my claim and my text evidence demonstrates I have a **thorough and insightful understanding** of the author’s purpose. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Developing** | **Progressing** | **Proficient** | **Advanced** |
| **Word Choice****Sentence Construction** (Grammatically Correct) **& Sentence Variety** (Beginnings and Types)**Spelling,****Capitalization,****Punctuation, & Grammar** | I use words that are **vague** or **unclear**, and/or I use **too many unnecessary** words. * I have run-ons, splices, and/or unintentional fragments **that confuse my meaning**;
* I begin **many** of my sentences the same way **without purpose;**
* **Most** of my sentences are the same length/type.

I have **many** errors that seriously distract from my meaning. | My word choice is **adequate** to convey **basic** meaning.* I have **some** run-ons, splices, and/or unintentional fragments that **distract from my meaning**;
* I begin **some** sentences the same way **without purpose;**
* **Some** of my sentences are the same length/type.

I have **some** errors that distract from my meaning.  | I use **clear** and **specific words** thatcontribute to my meaning. * I have **very few** run-ons and/or splices, but they are **minor** and **do not distract from my meaning**;
* If I have fragments, they are for a **rhetorical purpose;**
* I begin my sentences in a **variety of ways;**
* My sentences are of different types/lengths.

I havea **few** errors, but they do not distract from my meaning.  | My words are purposeful and precise; they **strongly** contribute to clarity.* My sentences are properly constructed;
* My sentences are purposeful;
* My sentences are varied;
* My sentencescreate a **natural flow of ideas** **throughout** my response.

I have **no** errors**/few minor** errors. |

SELA Self-Assessment Rubric/**Writing Conventions Writing Conventions Score**: \_\_\_\_\_\_\_\_\_