**Reading Score**: \_\_\_\_\_\_\_\_\_

SELA CER Constructed Response Self-Assessment Rubric/ **Reading—Single Selection**

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|  | **Developing** | **Progressing** | **Proficient** | **Advanced** |
| **Claim**  An assertion that answers the original question/ prompt. | I **do not have** a claim,  or  My claim does **not** address the prompt,  or  My claim is **incorrect** because it is not based on the text. | My claim represents only a **literal** reading of the text,  or  My claim is **too general, vague,** or **unclear** to determine whether it is reasonable. | My claim is **reasonable** and goes **beyond the literal** reading of the text,  and  My claim is **specific** and shows I made **reasonable** connections from the text. | My claim is **insightful**, reflecting my awareness of the **complexities** of the issues presented in the text,  and  My claim is **specific** and shows my i**nsightful** connections from **across the text**. |
| **Evidence**  Text evidence that supports the claim.  Text evidence can be directly quoted or paraphrased. While citing text evidence is encouraged in both cases, citing is not required for Proficient or Advanced. | **I do not have** text evidence,  or  My text evidence **does not support** my claim,  or  My evidence is **not based on the text**. | My text evidence is only a **general** **reference** to the text,  or  My text evidence is **not enough** to support my claim,  or  I did **not choose the best evidence** to support my claim,  or  The way I used the text evidence **changes the meaning** of the text. | The text evidence I used to support my claim is **accurate,**  and  The text evidence I used **is clearly connected** to my claim,  and  I have **sufficient** evidence to support my claim | The text evidence I used to support my claim is **precise** (I only used the parts of the text evidence I really needed),  and  The text evidence I used was the **strongest evidence in the tex**t to support my claim,  and  I have **sufficient** evidence from **across the text** to support my claim. |
| **Reasoning**  An explanation that connects the claim to the text evidence. | I **do not have** an explanation of the link between my claim and my text evidence,  or  The combination of my claim and my text evidence demonstrates I **misunderstand** the author’s purpose. | I was **unclear** in explaining the link between my claim and my text evidence,  or  The combination of my claim and my text evidence demonstrates I **did not fully understand** the author’s purpose. | I **clearly** explained the link between my claim and my text evidence,  and  The combination of my claim and my text evidence demonstrates **I understand** the author’s purpose. | I **logically** explained the link between my claim and my text evidence,  and  The combination of my claim and my text evidence demonstrates I have a **thorough and insightful understanding** of the author’s purpose. |

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| --- | --- | --- | --- | --- |
|  | **Developing** | **Progressing** | **Proficient** | **Advanced** |
| **Word Choice**  **Sentence Construction** (Grammatically Correct) **& Sentence Variety** (Beginnings and Types)  **Spelling,**  **Capitalization,**  **Punctuation, & Grammar** | I use words that are **vague** or **unclear**, and/or I use **too many unnecessary** words.   * I have run-ons, splices, and/or unintentional fragments **that confuse my meaning**; * I begin **many** of my sentences the same way **without purpose;** * **Most** of my sentences are the same length/type.   I have **many** errors that seriously distract from my meaning. | My word choice is **adequate** to convey **basic** meaning.   * I have **some** run-ons, splices, and/or unintentional fragments that **distract from my meaning**; * I begin **some** sentences the same way **without purpose;** * **Some** of my sentences are the same length/type.   I have **some** errors that distract from my meaning. | I use **clear** and **specific words** thatcontribute to my meaning.   * I have **very few** run-ons and/or splices, but they are **minor** and **do not distract from my meaning**; * If I have fragments, they are for a **rhetorical purpose;** * I begin my sentences in a **variety of ways;** * My sentences are of different types/lengths.   I havea **few** errors, but they do not distract from my meaning. | My words are purposeful and precise; they **strongly** contribute to clarity.   * My sentences are properly constructed; * My sentences are purposeful; * My sentences are varied; * My sentencescreate a **natural flow of ideas** **throughout** my response.   I have **no** errors**/few minor** errors. |

SELA Self-Assessment Rubric/**Writing Conventions Writing Conventions Score**: \_\_\_\_\_\_\_\_\_